



Government Elementary  
College of Education

# 2022

PROSPECTUS  
B.Ed. Honors

[www.gece.edu.pk](http://www.gece.edu.pk)





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College of Education

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# INTRODUCTION

The Government Elementary College of Education (GECE), Hussainabad is one of the oldest teacher training Colleges of Sindh, established in 1956. In 2019, the Government of Sindh outsourced the management of this College to a non-profit organization, Durbeen, with the goal to make it the leading teacher training College of Pakistan. Durbeen is a non-profit organization with the long-term goal of establishing government schools that offer a high standard of education. To achieve this objective, Durbeen is developing professionally qualified, high-quality teachers at GECE, Hussainabad for these government schools.

## VISION

To transform the teaching profession into one of the most sought-after and respected careers in Pakistan.

## MISSION

To develop teachers with the professional expertise to prepare all students for the opportunities and challenges of the 21st century.

## FROM THE RECTOR'S OFFICE

Teachers are the backbone of any society- this is the one profession on which all other professions depend. If all students received an education from caring and expert school teachers, they would excel at any profession they chose. And hence Pakistan, as a whole, would prosper.

We need to elevate how we are developing our teachers. Teaching is a profession, which means that it has its own specialized set of knowledge and skills that students can only acquire over long periods of study and practice.

Durbeen is bringing about this transformation in teacher education in Pakistan through its intervention in the Government Elementary College of Teacher Education, Hussainabad. In addition to uplifting the infrastructure and administration of the College, we are transforming the core of teacher education- the Bachelor of Education (Hons) degree program.

We have carefully selected a faculty of foreign and locally qualified educators with a strong understanding of what effective teaching should be. We have also partnered with the global best in teacher education – the University of Helsinki in Finland to update and modernize our B.Ed. (Hons) degree program. However, the impact of such groundbreaking reforms in teacher education will remain limited, unless the most talented and motivated students start opting for the teaching profession. If you have a passion to transform the lives of hundreds of students, year after year, I invite you to apply to our B.Ed. (Hons) degree program and become a part of a pioneering generation of super teachers in Pakistan.

**Salma Alam, Rector, GECE, Hussainabad**



# WHY CHOOSE GECE?

The Government Elementary College of Education (GECE), Hussainabad is one of the oldest teacher training colleges of Sindh, established in 1956.

Our curriculum has been jointly developed by the University of Helsinki (Finland), GECE Hussainabad and Karachi University faculty.

Our faculty holds professional degrees in teaching and other relevant specializations from foreign and local universities and are experienced in the design and delivery of student-centered curricula.

**01** Highly qualified, friendly faculty

**02** Free Laptops

**03** Guaranteed jobs upon graduation

**04** A modern, beautiful campus



# B.ED HONORS PROGRAM

In the 21st century, it is not enough for a student to just be good at Math, Science or English. It is now essential for students to also be able to think critically and creatively, communicate, collaborate, find good information quickly, and use technology effectively. These are today’s survival skills— not only for career success, but for personal and civic life as well. To develop school teachers who can teach and assess these 21st century skills and knowledge, the Government Elementary College of Education, Hussainabad offers a 4-year Bachelor of Education degree program for Elementary (Class 1-8) teachers.



This teacher education curriculum has been jointly developed by the University of Helsinki (Finland), GECE and Karachi University faculty and will provide student-teachers with opportunities to:

- 01 Align classroom planning and teaching with 21st century knowledge and skills
- 02 Balance traditional teaching methods, such as lecture, with more student-centered and interactive teaching strategies
- 03 Understand the science of how children learn and apply this knowledge to teaching and learning
- 04 Use multiple strategies to teach students with a variety of learning needs
- 05 Participate in learning communities through coaching, mentoring, knowledge-sharing, and team-teaching with peers
- 06 Use a range of assessment strategies to evaluate student learning

# SCHEME OF STUDIES

<b>SEMESTER 1</b> Functional English-I Islamic Studies/ Ethics Computer Literacy Urdu / Regional Languages General Science General Methods of Teaching	<b>SEMESTER 2</b> English-II (Communication Skills) Child Development Classroom Management General Mathematics Pakistan Studies Methods of Teaching Islamic Studies	<b>SEMESTER 5</b> English – III (Technical Writing & Presentation Skills) Foundations of Education Content Course – I (Social Studies) Content Course – I (Mathematics) Contemporary Issues and Trends in Education Education Psychology	<b>SEMESTER 6</b> Curriculum Development Content Course – II (Science) Content Course – II (Urdu) Comparative Education Introduction to Guidance and Counseling
<b>SEMESTER 3</b> Teaching Literacy Skills Art, Crafts and Calligraphy Classroom Assessment Teaching of General Science Teaching of Social Studies Teaching Practice	<b>SEMESTER 4</b> Teaching of Urdu/ Regional Languages Teaching of English Teaching of Mathematics School, community and Teacher Instructional and Communication Technology (ICT) in Education Teaching Practice	<b>SEMESTER 7</b> Content Course – I (from selected discipline – I) Content Course – II (from selected discipline – II) School Management Research Methods in Education Teaching Practice	<b>SEMESTER 8</b> Pedagogy – I (Methods of Teachings related to selected discipline – I) Pedagogy – II (Methods of teaching related to selected discipline – II) Test Development and Evaluation Teaching Practice (Long Term) Research Project



# FACULTY



**ZOHRA NASIR**

HOD, B.Ed. Teaching Practice

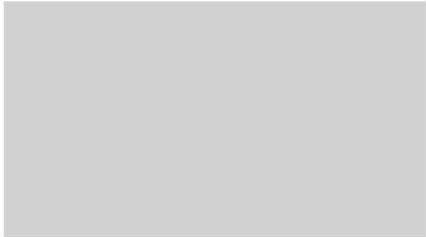
- M.A., Learning and Instruction, Vanderbilt University, USA
- B.A. (Honors), Humanities, LUMS



**SALMA A. ALAM**

Mathematics Faculty

- Postgraduate Diploma in Education (Primary Teaching), National Institute of Education, Singapore
- M.Ed., International Education Policy, Harvard Graduate School of Education, USA
- B.Sc. (High Honors), Engineering Physics, University of Illinois at Urbana - Champaign, USA.



**THERESA HELKE**

Mathematics Faculty

- PhD, Philosophy, National University of Singapore and Yale-NUS College
- B.A. (hons), Logic (major) and Government (minor), Smith College



**MIRBAZ ALI KHAN**

Urdu Faculty

- M.Ed., Teacher Education, Aga Khan University, Institute for Educational Development (AKU-IED)
- M. A. Urdu Literature, University of Karachi
- B.Ed. National University of Modern Languages (NUML), Karachi
- B.A Humanities, University of Karachi



**MUHAMMAD UMAIR KHAN**

Mathematics Faculty

- Ed.M., International Education Policy, Harvard Graduate School of Education, USA
- B.S., Mechanical Engineering, National University of Sciences & Technology, Pakistan



**ZENAB MOIZ**

Social Studies Faculty

- M.Ed., Australian Catholic University
- M.A., General History, Federal Urdu University
- B. Ed., University of Karachi

# FACULTY



**HUMA ROSHAN**

English Faculty

- M.A. TESL (Teaching English as a Second Language) in progress, University of British Columbia, Canada
- DELTA (Diploma in English Language Teaching to Adults), Cambridge Assessment English, United Kingdom
- M.Ed., University of Karachi



**SAIMA IMRAN**

Computer Literacy Faculty

- M.Ed., Dadabhoy Institute of Higher Education
- B.Ed. (Gold Medalist), Hamdard University
- B.A. Arts, Saint Joseph's College
- Cambridge International Education (CIE) Diploma in Teaching with ICT



**NIGHAT SHAHEEN**

Urdu Faculty

- M.A., University of Karachi
- M.Ed. Guidance and Counseling, Education College
- B.Ed., Education College



**ANUM KHERAJ**

Classroom Assessment Faculty

- M.Phil., Education, Aga Khan University, Institute for Educational Development
- B.Ed., Notre Dame Institute of Education
- B.Sc., Physiology and Statistics, University of Karachi



**AHMERREEN RASHEED**

English Teaching Methods Faculty

- M.Ed., University of Karachi
- B.Ed., Federal Urdu University
- M.A., International Relations, University of Karachi
- Early Childhood Education Certification (ECE) from Teachers' Resource Centre, Karachi
- Cambridge International Certificate in Teaching and Learning (CICTL) from CAIE, United Kingdom



**SYEDA AILYA ZEHRA**

English Faculty

- M. Phil. (in progress), Teacher Education, University of Karachi
- B.Ed Honors, Teacher Education, University of Karachi
- M.A. Economics, University of Karachi
- B. Com, University of Karachi



# FACULTY



**NAUSHEEN FARRUKH**

Guidance & Counseling Faculty

- MPhil, University of Karachi, Karachi (ongoing)
- Post Magistral Diploma In Clinical Psychology, University of Karachi
- Bachelors of Humanities, St.Joseph’s College for Women, Karachi.



**AISHA AHMED**

General Teaching Methods Faculty

- M.Ed., University of Karachi
- B.Ed., Federal Urdu University
- M.A., International Relations, University of Karachi
- Early Childhood Education Certification (ECE) from Teachers’ Resource Centre, Karachi
- Cambridge International Certificate in Teaching and Learning (CICTL) from CAIE, United Kingdom



**DIANA FRANCIS**

Educational Psychology Faculty

- M. Phil. (in progress), Teacher Education, University of Karachi
- B.Ed Honors, Teacher Education, University of Karachi
- M.A. Economics, University of Karachi
- B. Com, University of Karachi



**SAADIA MURTAZA**

Islamic Studies Faculty

- M.Ed., University of Karachi
- B.Ed., University of Karachi
- B.Sc., Biochemistry, Khatoon-e-Pakistan College

# ADMISSIONS

## ELIGIBILITY CRITERIA:

Intermediate: minimum 55%

A-level: minimum C grade in all subjects

Karachi Domicile

## REQUIREMENTS:

- ✓ One attested copy of Matriculation or Equivalent Certificate/ Marks sheet attached
- ✓ One attested copy of HSSC or Equivalent Certificate/ Marks sheet attached
- ✓ One copy of CNIC or Juvenile Card of applicant/ CNIC or JV application token
- ✓ One copy of CNIC of parent
- ✓ Two passport size photographs of applicant
- ✓ Domicile Certificate

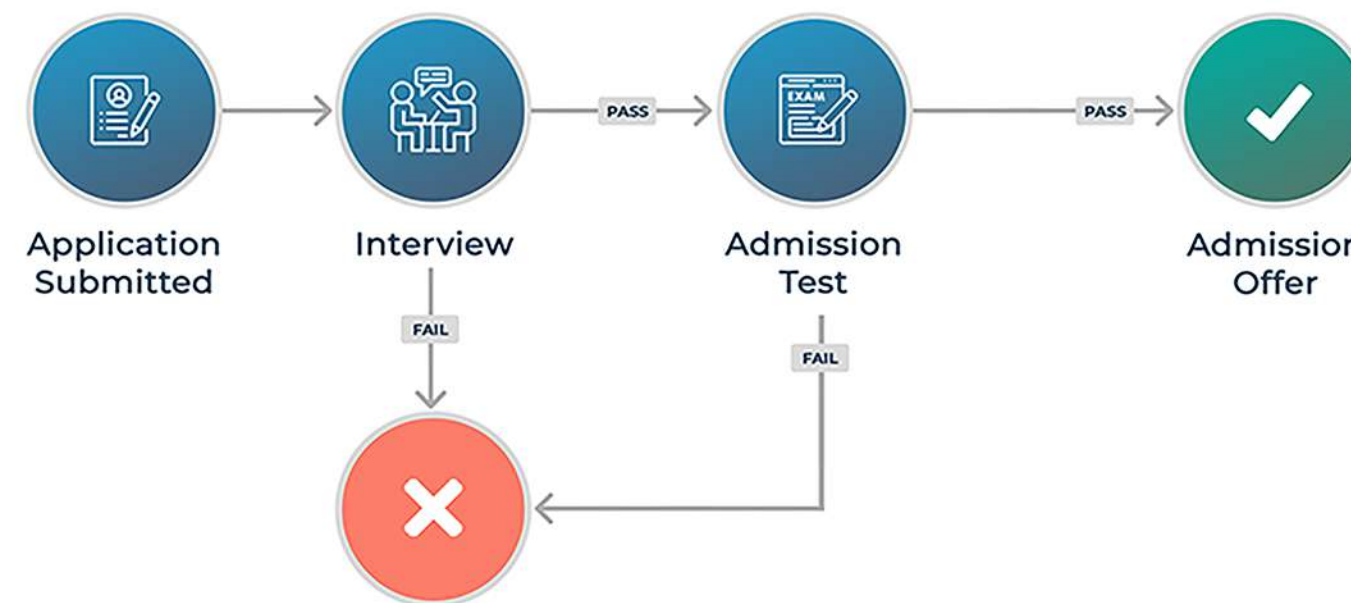
## ENTRANCE TEST:

The entrance test assesses each applicant's competency in English.

To prepare for the test, focus on the following.

ENGLISH: Reading, comprehension, and essay writing.

## ADMISSION PROCESS



For more information, call: 0331-555-0715 | To apply online: [www.gece.edu.pk](http://www.gece.edu.pk)

You can also connect with us on: [facebook.com/gece.edu.pk](https://facebook.com/gece.edu.pk) | [instagram.com/gecekhi/](https://instagram.com/gecekhi/)

# CAMPUS ARCHITECTURE

GECE offers a world class system of education and teaching practices in a revamped campus, which is a mixture of modern design and sustainable architecture. The campus offers:

- Expansive campus grounds boasting landscaped courtyards, verandahs, fruit orchards, water bodies, amphitheater and more
- Cafeteria
- Laboratories
- Audio Visual Theater







Amphitheatre



Audiovisual Room



Cafeteria



Classroom



Cafeteria



# CAMPUS LIFE

The GECE Hussainabad campus provides a broad range of leisure, learning and support services. These include:

- ◆ Health and Wellness
- ◆ Academic Assistance
- ◆ Student Affairs
- ◆ IT support



“We get to learn a lot of things here which provide us opportunities not just within the classrooms but in terms of how we will teach and take our future generation forward”

**Sarah**  
Student GECE



“We are not only learning how to teach but also how we should be learning, how we can transform our learning into lifelong learning and how all of this can be taught to our students the right way”

**Shereen**  
Student GECE



“We have experienced education in its updated version at GECE by not just reading books, but we have related it through our prior knowledge and lives”

**Rehmat**  
Student GECE



Students at an art gallery



Students at their annual trip to the beach



Art activity on Iqbal Day



Students in an outdoors class



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[www.durbeen.pk](http://www.durbeen.pk)

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