



Government Elementary  
College of Education

# 2025

PROSPECTUS  
B.Ed. (Elementary)

[www.gece.edu.pk](http://www.gece.edu.pk)





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College of Education

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# INTRODUCTION

The Government Elementary College of Education (GECE), Hussainabad, Karachi is one of the oldest teacher training institutes. First established in 1956, it was initially located at Mission Road (now known as Baba-e-Urdu road) and was known as the Government's Teacher Training School. In 1958, it was renamed the "Government's Teacher Training Institute" and in 1981, the campus was relocated to Hussainabad. Since then, it has been operating under the name of "Government Elementary College of Education (W), Hussainabad".

In 2019, the Government of Sindh outsourced the management of this College to a non-profit organization, Durbeen, with the goal to make it the leading teacher training institution of Pakistan.

## VISION

To transform the teaching profession into one of the most sought-after and respected careers in Pakistan.

## MISSION

To develop teachers with the professional expertise to prepare all students for the opportunities and challenges of the 21st century.

## FROM THE CEO'S DESK

Teachers are the backbone of any society- this is the one profession on which all other professions depend. If all students received an education from caring and expert school teachers, they would excel at any profession they chose. And hence Pakistan, as a whole, would prosper. We need to elevate how we are developing our teachers. Teaching is a profession, which means that it has its own specialized set of knowledge and skills that students can only acquire over long periods of study and practice.

Durbeen is bringing about this transformation in teacher education in Pakistan through its intervention in the Government Elementary College of Teacher Education, Hussainabad. In addition to uplifting the infrastructure and administration of the College, we are transforming the core of teacher education- the Bachelor of Education (Elementary) degree program.

**Salma A. Alam, CEO, Durbeen**

# WHY CHOOSE GECE?

## 01 Highly qualified, friendly faculty

Our faculty is highly qualified, with degrees from renowned institutes like Harvard University. The B.Ed program, recognized by HEC, is designed in collaboration with the University of Helsinki, offering a holistic education.

## 02 Strong Preparation for Sindh Teacher License Test

Our curriculum and Faculty ensure strong preparation for the Sindh Licensing Test. Successful candidates secure Grade 16+ Govt. Elementary teaching positions, elevating teaching in Pakistan. In January 2024, Sindh's inaugural Teaching License Test was conducted. 4000 candidates took the test of which 646 passed. This is a 16% pass rate. Compared to this, Durbeen's graduates excelled with a 83% pass rate and even surpassed the 60/100 provincial passing average!

## 03 Financial Assistance for Tuition and Laptops

To support student success, we provide laptops and a 100% scholarship waiver, empowering our young teachers.

## 04 Guaranteed jobs upon graduation

Beyond the four-year program, we guarantee job placements for three years upon graduation, offering a starting pay scale comparable to that of bankers or engineers.



## B.ED. (ELEMENTARY) PROGRAM

In the 21st century, it is not enough for a student to just be good at Math, Science or English. It is now essential for students to also be able to think critically and creatively, communicate, collaborate, find good information quickly, and use technology effectively. These are today's survival skills— not only for career success, but for personal and civic life as well. To develop school teachers who can teach and assess these 21st century skills and knowledge, the Government Elementary College of Education, Hussainabad offers a 4-year Bachelor of Education degree program for Elementary (Class 1-8) teachers.



This teacher education curriculum has been jointly developed by the University of Helsinki (Finland), GECE and Karachi University faculty and will provide student-teachers with opportunities to:

- 01 Align classroom planning and teaching with 21st century knowledge and skills
- 02 Balance traditional teaching methods, such as lecture, with more student-centered and interactive teaching strategies
- 03 Understand the science of how children learn and apply this knowledge to teaching and learning
- 04 Use multiple strategies to teach students with a variety of learning needs
- 05 Participate in learning communities through coaching, mentoring, knowledge-sharing, and team-teaching with peers
- 06 Use a range of assessment strategies to evaluate student learning

# SCHEME OF STUDIES

<p><b>SEMESTER 1</b></p> <p>Functional English-I                      Islamic Studies/ Ethics                      Computer Literacy                      Urdu / Regional Languages                      General Science                      General Methods of Teaching</p>	<p><b>SEMESTER 2</b></p> <p>English-II (Communication Skills)                      Child Development                      Art, Crafts and Calligraphy                      General Mathematics                      Pakistan Studies                      Methods of Teaching Islamic Studies</p>	<p><b>SEMESTER 5</b></p> <p>Teaching of English                      Foundations of Education                      Content Course – I (Urdu)                      Content Course – I (Mathematics)                      Contemporary Issues &amp; Trends                      in Education                      Education Psychology</p>	<p><b>SEMESTER 6</b></p> <p>Curriculum Development                      Content Course – II (Social Studies)                      Content Course – II (Science)                      Comparative Education                      Introduction to Guidance and Counseling</p>
<p><b>SEMESTER 3</b></p> <p>English – III (Technical Writing                      &amp; Presentation Skills                      Classroom Management (Foundation)                      Classroom Assessment                      Teaching of General Science                      Teaching of Social Studies                      Teaching Practice</p>	<p><b>SEMESTER 4</b></p> <p>Teaching of Urdu/ Regional Languages                      Teaching Literacy Skills                      Teaching of Mathematics                      School, community and Teacher                      Instructional and Communication                      Technology (ICT) in Education                      Teaching Practice</p>	<p><b>SEMESTER 7</b></p> <p>Content Course – I (from selected                      discipline – I)                      Content Course – II (from selected                      discipline – II)                      School Management                      Research Methods in Education                      Teaching Practice</p>	<p><b>SEMESTER 8</b></p> <p>Pedagogy – I (Methods of Teachings                      related to selected discipline – I)                      Pedagogy – II (Methods of teaching                      related to selected discipline – II)                      Test Development and Evaluation                      Teaching Practice (Long Term)                      Research Project</p>

# FACULTY



## DR. FAUZIA SHAMIM

English Faculty

- Ph.D, TESOL, School of Education, Leeds University, UK
- Masters in Linguistics for ELT, University of Lancaster, UK
- Masters in English Literature, University of Karachi



## MUHAMMAD UMAIR KHAN

Mathematics Faculty

- Ed.M., International Education Policy, Harvard Graduate School of Education, USA
- B.S., Mechanical Engineering, National University of Sciences & Technology, Pakistan



## SAIRA MAHMOOD

English Faculty

- M.Sc., Applied Linguistics for Language Teaching (in progress), University of Oxford
- M.A., English, University of Karachi
- B.A., English Literature, University of Karachi



## MIRBAZ ALI KHAN

Urdu Faculty

- M.Ed., Teacher Education, Aga Khan University, Institute for Educational Development (AKU-IED)
- M. A. Urdu Literature, University of Karachi
- B.Ed. National University of Modern Languages (NUML), Karachi
- B.A Humanities, University of Karachi



## ZENAB MOIZ

Social Studies Faculty

- M.Phil., Education (in progress), Jinnah University for Women
- M.A., General History, Federal Urdu University of Science and Technology, Karachi
- M.Ed., Australian Catholic University, Notre Dame
- Institute of Education, Karachi
- M.Ed., University of Karachi
- B.Ed., University of Karachi



## NIGHAT SHAHEEN

Urdu Teaching Methods Faculty

- M.A., University of Karachi
- M.Ed. Guidance and Counseling, Education College
- B.Ed., Education College
- B.A., Govt. College for Women

# FACULTY



## UMBER SIDDIQI

Science Faculty

- Ed.S., Education Specialist - Science, University of Massachusetts, Amherst, USA
- M.Sc. Comparative Social Policy, University of Oxford, UK
- B.Sc. (Hons.), Biotechnology, Imperial College, UK



## SAIMA AMIR ALI

Mathematics Faculty

- M.Phil., Education, Aga Khan University, Institute for Educational Development
- M.Ed., Australian Catholic University, Notre Dame Institute of Education, Karachi
- B.Ed., Australian Catholic University, Notre Dame Institute of Education, Karachi



## QURATULAIN ABBAS

Mathematics Teaching Methods Faculty

- Ph.D. Education (In progress), Institute of Business Management
- M.Phil., Education, Institute of Business Management
- M.Ed., University of Karachi
- B.Ed., University of Karachi



## DEENAR KHOWAJA

English Faculty

- M.Phil., Education, Aga Khan University, Institute for Educational Development
- M.A., English Literature and Linguistics, National University of Modern Languages, Karachi
- B.Ed. Hons, University of Sindh



## YASMIN MOTASIM

Urdu Faculty

- M.A., Urdu Literature, University of Karachi
- B.A., Urdu Literature, University of Karachi



## ZANIRA KANJIANI

Science Faculty

- M.Phil., Teacher Education (in progress), University of Karachi
- B.Ed. Hons, University of Karachi (Gold Medalist)



# ADMISSIONS

## ELIGIBILITY CRITERIA:

Intermediate: minimum 45%

A-level: minimum C grade in all subjects

Sindh Domicile (residence in Karachi)

## REQUIREMENTS:

- ✔ One attested copy of Matriculation or Equivalent Certificate/ Marks sheet attached
- ✔ One attested copy of HSSC or Equivalent Certificate/ Marks sheet attached
- ✔ One copy of CNIC or Juvenile Card of applicant/ CNIC or JV application token
- ✔ One copy of CNIC of parent
- ✔ Two passport size photographs of applicant
- ✔ Domicile Certificate

## ENTRANCE TEST:

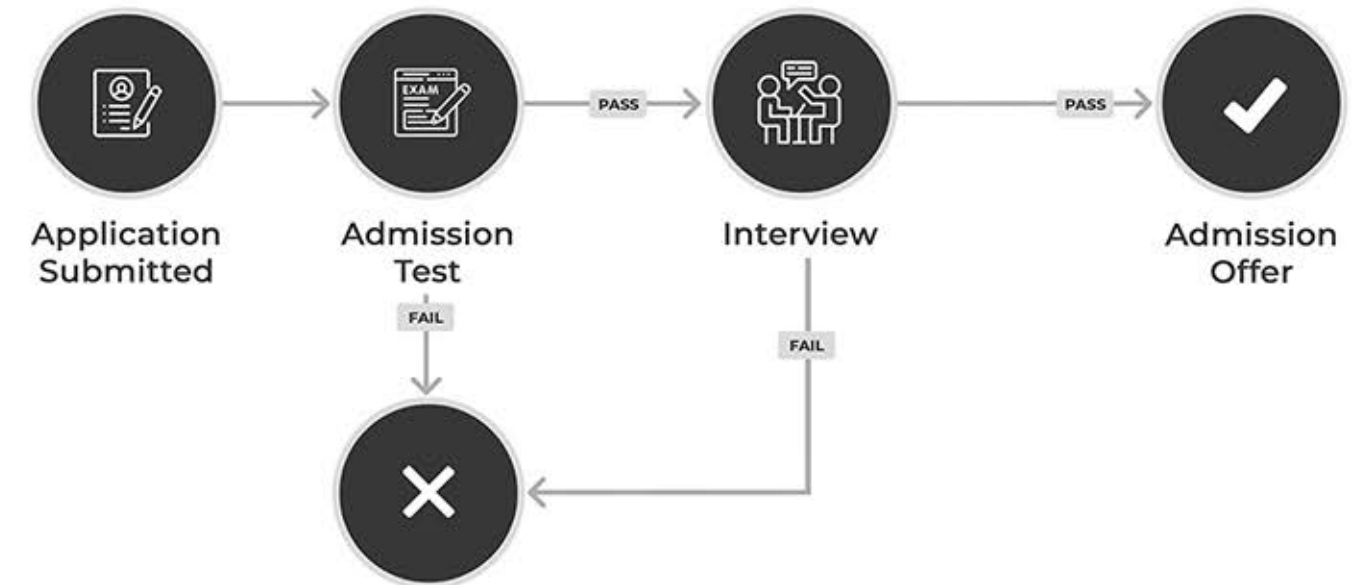
The entrance test assesses each applicant's proficiency in the English language.

To prepare for the test, focus on the following:

Reading, comprehension, and essay writing.

[Sample Paper](#)

## ADMISSION PROCESS



For more information, call/whatsapp: **0331 555 0715** | To apply Online: **www.gece.edu.pk**  
 You can also connect with us on: **facebook.com/gece.edu.pk** | **instagram.com/gecekhi**

# CAMPUS ARCHITECTURE

GECE offers a world class system of education and teaching practices in a revamped campus, which is a mixture of modern design and sustainable architecture. The campus offers:

- Expansive campus grounds boasting landscaped courtyards, verandahs, fruit orchards, water bodies, amphitheater and more
- Cafeteria
- Laboratories
- Audio Visual Theater



Courtyard



Amphitheatre



Cafeteria



Audiovisual Theatre



Classroom



Cafeteria

# CAMPUS LIFE

GECE Hussainabad offers a broad range of leisure and learning activities through various student-led clubs.

These include:

- ◆ Student Counsellors
- ◆ Sports Coach

- ◆ Executive Student Body
- ◆ Sports Society
- ◆ Arts, Drama and Literary Society
- ◆ Wellness Society
- ◆ Sports Centre



Independence Day



Social Studies Field Trip



GECE Convocation 2024



Mindful Momentum 2024



GECE's Inter-Batch Sports Tournament



GECE's 2024 Picnic

# DAYCARE

Government Elementary College of Education (GECE) is committed to providing a supportive learning environment for all students, including those with children. We offer a daycare facility for children ages 2-10, open to children of GECE students, faculty, and staff.

The GECE daycare facility provides:

- ◆ Convenient hours: 8:30 AM to 4:00 PM, Monday to Friday
- ◆ Safe and secure location on campus
- ◆ A focus on physical care and well-being, including:
  - ◆ Custody
  - ◆ Play
  - ◆ Change of clothing on an as-needed basis
  - ◆ Feeding
  - ◆ Toilet facilities
  - ◆ Minimal healthcare

We understand that balancing childcare and your education can be challenging. The GECE daycare facility is here to help you succeed in your studies while knowing that your child is in good hands.



Please note that the daycare facility does not provide any educational activities. All childcare requirements, such as water bottles, baby food, snacks, diapers, and changes of clothes, must be brought by the parent or guardian.



# Government Elementary College of Education



[www.durbeen.pk](http://www.durbeen.pk)

Government Elementary College of  
Education, Hussainabad, Near Usman  
Memorial Hospital, Federal B Area,  
Block 2, Karachi

Call: 0331 5550715

**web:** [www.gece.edu.pk](http://www.gece.edu.pk)

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